

Dr. MCR HRD Institute of Telangana
Special FC for AIS & CCS Officer Trainees
18th Jan to 30th April 2021

Title of the Session: Expectations from the Course & Possible Contributions

Day-2

Time: 2.30 to 3.20

pm

Facilitator: Dr. Kota Tirupataiah, IFS (Retd.)

I. Structure of the session

Briefing by the facilitator: 05 minutes

Self-reading/ideating & writing on flash cards: 15 minutes

Random reading out suggestion/contributions: 25 minutes

Concluding remarks by the Facilitator: 05 minutes

Note: Arrangement would be made to provide and collect Flash cards & sketch pens from the OTs.

II. Introduction

The twin objectives of this session are: 1) to get an idea of what the OTs are expecting from the Course, and 2) to get an idea about possible contributions, by OTs, to the course.

1. Expectations from the course

Though the Foundation Course is more or less well-structured with a range of activities and academic inputs, there is a little scope for possible inclusion of a few academic inputs/activities that OTs think would be useful for them. In a Special Foundation course like this, OTs are already in the field and have an idea of field issues/realities. Hence, OTs would be in a slightly better position to articulate the need for any particular academic input. Such inputs would be examined and, to the extent possible, the Course Team would see to it that they are covered in the course, in one way or the other.

Limitation: The suggestions need, obviously, to relate to either class room inputs or activities relevant to the Course.

2. Possible Contributions

While participating in the course, an OT can, at the same time, also contribute to it. Please think about possible contribution that you could make to the FC. Contribution could be through a) taking class room session/s on a given topic/s, b) contribution to an activity like Games, cultural activity, literary activity, etc in which you have significant skills. This will make the FC more participatory.

Limitation: Limit on Number of Class room inputs that could be allocated for OTs as "Peer Learning"

III. Methodology:

Each OT is provided with two Flash cards and a sketch Pen.

Please think/recollect about issues that you might have come across in your work and those which you think are relevant to the FC.

Think about **FIVE** academic inputs/activities that you feel could fit in to the overall scheme of the FC and make a note of the same. Then, assign priority ranks to your ideas. Write down, with Sketch pen, your top ranked suggestion (only one) on one of the flash cards in as much big letters as possible. Do not write whole sentences. Write just a few words like in a chat.

Similarly, think about academic/co-curricular/extra-curricular activities that you are good at and write down **FIVE** of your possible contributions to the FC and assign priority ranks to them. Write down, with sketch pen, the top ranked contribution (only one) that would like to make to the FC on the Second Flash card with in as much big letters as possible. Don't write whole sentences. Write just a few words like in a chat.

Note: Writing your name on the flash cards would help us to discuss on the suggestion, wherever necessary. However, it is not mandatory.

Subh
18/1/21
cc (Trg)